



Newsletter No: 7
124th July 2026

70 Holyoake Parade
Manor Lakes VIC 3030

Principal letter

Welcome to Term 3! I hope all of our families enjoyed a restful break and had the opportunity to spend some quality time together. As we head into the colder months, we know that coughs, colds and other winter illnesses become much more common. To help keep our students and staff healthy, we ask that children remain at home if they are unwell and only return to school once they are feeling better. A little extra care goes a long way in keeping our learning community healthy.

We've certainly hit the ground running this term, and it has been wonderful to see our students embracing every opportunity. Our Parent Teacher Interviews were completed smoothly, and I would like to thank all of our families for taking the time to meet with teachers to discuss your child's learning. These conversations are an important partnership between home and school and help ensure every student is supported to achieve their best.

A huge congratulations also goes to every student who participated in our Athletics Day. It was fantastic to see such enthusiasm, determination and sportsmanship on display throughout the day. Whether students were competing for a ribbon, cheering on their classmates or simply giving every event their best effort. Congratulations to those students who placed in their events and will now progress to the next stage of competition. We wish you every success!

As our school continues to grow, I would also like to remind everyone of the importance of parking safely during drop off and pick up times. Please be mindful of local parking restrictions, avoid stopping in no standing zones, and always use designated crossing points when walking with your children.

Finally, I'd like to reinforce our expectations around school uniform. Wearing the correct uniform is about much more than appearance, it promotes a sense of belonging, pride and respect for our school community. Getting the finer details right, such as wearing the correct uniform each day, helps our students develop positive habits, responsibility, and high expectations for themselves. When we consistently focus on the little things, we build the foundations that prepare our students for the bigger challenges and opportunities ahead.

Thank you for your continued support. By working together, we can ensure that every student has the best possible environment in which to learn, grow and thrive throughout Term 3.

Honey Stirling
Principal

Our Vision
*Inspiration
starts here*

Our Mission Statement

At Ngarri Primary School, we equip all students with the skills, knowledge and growth mindset to reach their highest level of academic success. We inspire passion, ambition and intellectual curiosity in pursuit of their dreams and aspirations.

Term 3 Upcoming Events

3RD AUG

Parkville Netball Competition

7TH AUG

F-2 Mini Commonwealth Games

11TH AUG

Foundation Farm Excursion

13TH AUG

Year 2 Werribee Zoo Excursion

14TH AUG

Curriculum Day PUPIL FREE

18TH AUG

District Athletics



Ngarri

PRIMARY SCHOOL

Inspiration starts here

PREMIER READING CHALLENGE

PREMIER READING CHALLENGE

Don't forget The Premier's Reading Challenge is now open for students. Please see Compass for details about how to sign in and log books students are reading

We would love to see as many students as possible achieve their certificates of achievement this year! The goals is for :

*Foundation to Year 2 students to read 20 books from the challenge list and 10 books of choice

*Year 3 to 6 students to read 10 books from the challenge list and 5 books of choice.

CLOSING DATE FRIDAY 4TH SEPTEMBER

- Year 1- Curriculum Newsletter T3 W1-5

What will students be learning?

Key learning	Key vocabulary	How you can support learning at home
Inquiry This term students will be focusing on the inquiry question 'How does where we live affect how we live?'. We will be investigating local and global communities, specifically focusing on physical features and how people in different communities live. Students will begin to develop an understanding of how where you live can impact how you live. They will learn about similarities and differences with their own lives and the lives of others.	Physical Features Communities Local Global Affect Live	Go for a walk or ride around your local neighbourhood - identify and discuss the different places that are nearby. Discuss countries around the world - you could begin with places you have travelled to. What was it like there? How is it similar or different to your local community?
Phonics In Phonics, we will be focusing on learning the sounds of different digraphs like oo, ou, and ie. We will be learning how to read by blending and segmenting. We will also be learning about contractions and how to change the spelling of words by using contractions.	Digraphs Segment Blend Contractions	Practice reading different words with a range of digraphs at home. Focus on identifying the different sounds in the words one by one and blending them back together to say the whole word.
Reading To start the term off, we will be looking at different types of narratives, including realistic fiction, fantasy and fairy tales. We will be unpacking text structure and features seen in narratives, and working on our inference skills to build a deeper understanding of characters, plot and the role setting plays in a story.	Inferring Narratives Summary Characters Settings Connections Predicting Literal recall Fluency and expression Readers Theatre	To support your child's reading at home you can: Continue to read for at least 15 minutes each night and discuss the text read. Read short fictional stories and ask them to identify the title, characters and retell what happened in the story. Ask your child if there was a problem that the character faced in the story and how they solved it.
Writing This term in Writing, we are beginning to focus on Realistic Fiction Narratives by identifying the author's purpose and discussing the features of a narrative.	Features Purpose Characters Settings Problem Solution	To support your child's writing at home you may wish to create short stories together. This may involve using a book your child knows and enjoys and changing part of the story, for example: changing the character from The Three Little Pigs to the Three Little Fish, and the setting from the forest to the ocean.
Maths This term in maths, we will be learning a variety of strategies to solve addition and subtraction problems to 20. Students will use tactile resources to demonstrate their part-part-whole knowledge. They will represent worded problems using simple number sentences.	Part-Part-Whole Add Subtract Difference Take Away Equals Missing Part Total	To support your child at home you may wish to play simple addition and subtraction games using cards or dice where students add / subtract the numbers that they roll / flip over. While in the supermarket, ask students to subtract simple numbers to find out how much money they might have left after buying different items, for example: if you go shopping with \$12 and you spent \$3 on a chocolate bar, you would have \$9 left.

What's happening in specialist classrooms?

Key learning	Key vocabulary	How you can support learning at home
PE Inquiry: Question: 'How can I apply rules fairly when I participate in games with others?'. At the beginning of this term, Year 1 students will develop their knowledge of fair play and activity enjoyment through games that involve dribbling balls by hand and kicking.	dribble, bounce, instep, strike	Ask your child to explain what it means to be fair and how it promotes the enjoyment of games or activities Encourage your child to practise dribbling a ball or kicking a ball to a target.
Visual Arts: Inquiry Question: 'What animals have a history on Waddarurung Country?'. This term, our students will be focusing on their own backyard learning all about Wadawurrung Country, the land where we live, play, and go to school. We'll explore this beautiful Country and get to know the unique, endemic animals that call it home, using art to display their learning.	Traditional, Country, Waddarurung, native, endemic, geography, fauna	Encourage your child to look out for local wildlife. See how many creatures you can spot together that fly, slither, scuttle, or swim.
Performing Arts: Students will be exploring the Inquiry Question: 'What do I learn when I use my listening skills to explore music from different cultures, including the music of Aboriginal and Torres Strait Islander Peoples?'. They will learn about rhythm and pitch and how important it is to listen carefully when singing and playing together.	listening skills, pitch, high, low, rhythm, crotchet, quaver, minim, unison, beat	Encourage singing and clapping along to favourite songs and keeping in time. Students can create rhythm patterns to play along to music they are listening to.
STEM: This term students will be exploring the question 'How do living things work together to grow the food we eat?'. We will explore living things, and how plants, animals, insects, and people all help each other to grow food.	food, clothing, parts of plants, animals, pollination	Talk about where the food you are eating comes from. Discuss how we help grow plants for food.
Spanish: How can I describe what I am wearing according to the weather? (Clothing items, weather phrases, colours)	La ropa – clothing/clothes La camiseta – T-shirt Los pantalones – trousers Los zapatos – shoes La chaqueta – jacket	When choosing clothes at home ask what each item is called in Spanish. Draw and label clothing items at home.



Important dates and reminders...

- **Please remember to check consents for Local Walks, Photographs (internal & external), ICT user agreements on Compass**
- **EARLY FINISH - 1:30pm - Tuesday 21st July**
- **Parent Teacher Conferences - Tuesday 21st July**
- **Pjama Day - Friday 24th July (Gold coin donation)**
- **F-2 Mini Commonwealth Games - Friday 7th August**
- **Curriculum Day (No School for Students) - Friday 14th August**

- Year 2 - Curriculum Newsletter T3 W1-5

What will students be learning?

Key learning	Key vocabulary	How you can support learning at home
Inquiry This term during inquiry, students will be focusing on the inquiry question 'How does the survival of living things depend upon a unique ecosystem?'. Students will investigate into the features of different ecosystems, living and non-living things and specifically looking into what living things need in order to survive. As part of this inquiry, students will participate in an excursion to the Werribee Zoo.	living , non-Living, ecosystems, survival, habitats, unique, organisms, impact	Focus on different features of non-fiction texts. Allow opportunities to research animals of interest in preparation of the Werribee Zoo. Investigate different ecosystems. Discuss their features - what are some living and non-living elements within.
Maths This term students will be learning about multiplication and division, as well as revising time and place value. Students will also investigate elements of measurement including length, mass and capacity.	time, o'clock, half past, quarter past, quarter to equal groups, split, multiplication, division, equal sharing, arrays, place value length, mass, capacity	Provide your child with opportunities to practice time at home. Allow time to practice multiplication, division, and equal sharing. Give opportunities to practice measurement in all areas.
Reading This term during reading, students will be focusing on unpacking non-fiction texts. They will be learning to understand their structure and text features. Students are also developing their phonics knowledge by learning about graphemes and phonemes.	grapheme, phoneme, heading, subheading, glossary, caption, index, diagram	Continue to read at home. Check black satchels daily and work towards daily reading and comprehension. Ask students about what they have just read. Give students some choice on non-fiction texts and highlight features discussed in class.
Writing This term in Writing, students will explore the features of non-fiction texts. They will engage with a variety of informational texts to identify their key characteristics before planning, drafting, and writing their own information reports.	information reports, facts, features	Read a variety of non-fiction books together and talk about the facts you learn. Encourage your child to write them down. Encourage your child to notice features such as titles, headings, photographs, labels, and diagrams. Help your child research a topic of interest (e.g. an animal, sport, or place) using books or child-friendly websites.

What's happening in specialist classrooms?

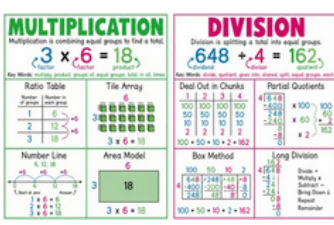
Key learning	Key vocabulary	How you can support learning at home
PE: Inquiry Question: 'How can I apply rules fairly when I participate in games with others?'. At the beginning of this term, Year 2 students will develop their knowledge of fair play and activity enjoyment through games that involve dribbling balls by hand and kicking.	dribble, bounce, instep, strike	Ask your child to explain what it means to be fair and how it promotes the enjoyment of games or activities Encourage your child to practise dribbling a ball or kicking a ball to a target.
Visual Arts: Inquiry Question: 'What animals have a history on Waddarurung Country?'. This term, our students will be focusing on their own backyard learning all about Wadawurrung Country, the land where we live, play, and go to school. We'll explore this beautiful Country and get to know the unique, endemic animals that call it home, using art to display their learning.	Traditional, Country, Waddarurung, native, endemic, geography, fauna.	Encourage your child to look out for local wildlife. See how many creatures you can spot together that fly, slither, scuttle, or swim.
STEM: This term students will be exploring the question 'How can we design an environment that supports diversity?'. We will explore different environments and what makes them diverse.	environment, diverse, garden, farm, food production, living, non living	Look at your garden/ nearby parks and notice the living and non living things. Discuss interdependence between the living and non living things.
Spanish: How can I use Spanish language to communicate about everyday topics like myself and school?	libro (book), lápiz (pencil), regla (ruler), pizarrita (mini whiteboard)	Ask your child to get out their 'libro' each night to read to you. Describe the colour of their pencil (lápiz) using the correct Spanish adjective.



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What will students be learning?

Key learning	Key vocabulary	How you can support learning at home
In Inquiry, students are exploring our big question: 'Who inspires us and how can we inspire others?'. They will research both famous and inspirational people to determine what they value in a role model. Students will discover their own personal traits and how success, failures and challenges help to build our character. They will also determine how they can be inspirational to the people around them and how they can emulate their role models. Students will use the lens of the Commonwealth Games to further explore their learning.	Famous, inspirational, overcome, challenges, success, failure, traits, personality, role model, emulate, identity, strengthen 	Discuss challenges and successes your child might have had and the personal strengths your child shows. Talk with your child about the people they find inspirational and the personal traits these people show.
In Reading, students are learning to use the comprehension skills of searching and using information, synthesising, and making connections. They will read a variety of texts related to our Inquiry topic, "Who inspires us and how can we inspire others?". Students will be exposed to print and visual texts about inspirational people and will develop the ability to bring together information from a number of sources to develop new understandings (synthesising). They will explore ways we can locate specific information in a text by using text features, key words, skimming and scanning (searching and using information). Students will also continue to look at how they can connect with the texts we are exploring (making connections).	Connection, skimming, scanning, index, glossary, information, text to self, text to text, text to world 	Ensure your child completes take home reading on a daily basis. Talk to your child about what they have read and ask them questions where they can look back through their text and locate the information they need to identify the answers.
In Writing, students are learning to create narrative texts, with a focus on memoirs - personal stories about identity, inspiration and meaningful experiences. They will begin by writing about a special object or artefact that holds significance for them or their family, using mentor texts as a guide for their own storytelling. Through planning, drafting and sharing, students will develop their ability to vary how they begin and structure their sentences, choose descriptive language with purpose, and organise their ideas into paragraphs.	Memoir, narrative, artefact, identity, paragraph, descriptive language 	Talk with your child about the special object, photograph or keepsake they can bring to school, which holds meaning in your family and the stories behind them. Encourage your child to share memories and personal stories about people or experiences that have inspired or shaped who they are.
In Mathematics, students are learning to apply measurement and number skills in meaningful, real-world contexts. They will learn how to estimate, measure and compare lengths, read and calculate time, and solve everyday problems involving timetables and elapsed time. Through hands-on investigations, students will develop their understanding of multiplication and division by exploring equal groups, arrays, fact families and efficient strategies. Students will also build fluency with multiplication facts and apply their learning to a range of practical challenges	Length, measure, estimate, elapsed time, timetable, multiplication, division, array, fact family, strategy 	Encourage your child to read clocks, discuss timetables, estimate and measure objects around the home, and practise multiplication facts through games and everyday situations.

What's happening in specialist classrooms?

Key learning	Key vocabulary	How you can support learning at home
PE: Inquiry question: 'How do net and wall games promote physical activity, improve our health, and contribute to our overall wellbeing?'. By participating in net and wall games, we develop movement skills, teamwork, and strategic thinking while staying active. These games improve our health and wellbeing by building fitness, confidence, and positive social connections.	Net and wall games, physical activity, wellbeing, fitness, teamwork, strategy, coordination	Encourage your child to stay active by playing simple throwing, catching, and striking games using everyday items such as a balloon, soft ball, rolled-up socks, or a plastic container as a target. Practising hand-eye coordination, movement, and taking turns together helps build the skills and confidence needed for net and wall games.
Visual Arts: This term we are working on the question 'What plant life is grown on Waddawurung land?'. Students will explore different art techniques while exploring Australian flora.	flora, fauna, environment, Wadawarrung, indigenous, native, introduced	Talk about plants you see in the community. Ask questions about the origin of the plant ie introduced or native. Talk about the names of plants that you know.
STEM: This term we are working on the question 'How can we grow, choose, prepare and present seed-based foods that support healthy eating?'. Students will explore what a seed-based food is and how to choose healthy foods.	Seed-based foods, healthy eating, nutrition, vitamins, minerals.	Take your child grocery shopping and talk about how different foods you are purchasing are good for your body.
Spanish: 'How can Spanish help us to talk about ourselves and others around us?'	soy (I am), es (he/she is), tengo (I have), tiene (He/she has)	Ask your child to use key verbs at home when talking about those around them.

Don't forget

Important dates and reminders...

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- **Athletics Day - Wednesday 22nd July**
- **EARLY FINISH - 1:30pm - Tuesday 21st July**
- **Parent Teacher Conferences - Tuesday 21st July**
- **Pjama Day - Friday 24th July (Gold coin donation)**
- **Curriculum Day (No School for Students) - Friday 14th August**



Ngarri

PRIMARY SCHOOL

Inspiration starts here

- Year 4 -

Curriculum Newsletter - Term 3 Weeks 1 to 5

What will students be learning?

Key learning	Key vocabulary	How you can support learning at home
Inquiry: This term, our Year 4 students will explore the inquiry question "Who was here first? How do we know?" Students will investigate Australia's First Peoples, learning about the rich histories and cultures of Aboriginal and Torres Strait Islander Peoples. They will examine different types of historical evidence, including artefacts, oral histories, photographs, maps and artworks, to discover how we learn about the past and why it is important to understand and respect Australia's shared history.	• First Nations • Aboriginal and Torres Strait Islander Peoples • Country/Place evidence • artefact • oral history • culture • timeline • past • present	Visit a local park, landmark or place of significance with your child. Talk about what clues or evidence you can see that tell you about the history of the place. Ask your child, "How do we know what happened here before us?" Encourage them to explain their thinking using some of our key vocabulary.
Maths: This term, Year 4 students will strengthen their understanding of time by reading analogue and digital clocks, using 12- and 24-hour time, and solving real-world elapsed time problems. They will also be developing their confidence with multiplication and division by recalling multiplication facts, using efficient strategies to solve problems, and applying their understanding to everyday situations.	• analogue clock • digital clock • elapsed time • 12-hour time • 24-hour time • multiplication • division • multiple • array	Ask your child to read the time throughout the day and calculate how long activities take, such as travelling to school or sports practice. You can also practise multiplication facts together by asking quick-fire questions or finding equal groups of everyday objects (e.g. "If there are 6 groups of 4 grapes, how many grapes are there altogether?")
Reading: This term, Year 4 students will deepen their reading comprehension by learning how to analyse texts. They will identify key ideas, make inferences, examine characters and settings, explore an author's purpose, and use evidence from the text to justify their thinking. Students will analyse hybrid texts to identify how authors use factual information alongside engaging storytelling techniques.	• analyse • infer • evidence • author's purpose • main idea • supporting details • predict • summarise • character • setting	Read together for 10–15 minutes and ask your child questions such as, "What is the main idea?", "What evidence tells you that?", or "Why do you think the author wrote this?" Encourage your child to use examples from the text to explain their answers.
Writing: This term, Year 4 students will explore hybrid texts, which combine the features of both informative and narrative writing. Students will then plan, draft, revise and publish their own hybrid text, using descriptive language, accurate facts, and text features to inform and engage their audience.	• hybrid text • narrative • informative • sequence • facts • text features • purpose	Encourage your child to choose an animal, place or historical topic they are interested in. Ask them to share three interesting facts and then tell a short story about it. Discuss how facts and storytelling can work together to make writing more engaging.



Ngarri

PRIMARY SCHOOL

Inspiration starts here

What's happening in specialist classrooms? Grade 4

Term 3 Weeks 1 to 5

Key learning	Key vocabulary	How you can support learning at home
PE: How do net and wall games promote physical activity, improve our health, and contribute to our overall wellbeing? By participating in net and wall games, we develop movement skills, teamwork, and strategic thinking while staying active. These games improve our health and wellbeing by building fitness, confidence, and positive social connections.	Net and wall games Physical activity Wellbeing Fitness Teamwork Strategy Coordination	Encourage your child to stay active by playing simple throwing, catching, and striking games using everyday items such as a balloon, soft ball, rolled-up socks, or a plastic container as a target. Practising hand-eye coordination, movement, and taking turns together helps build the skills and confidence needed for net and wall games.
Visual Arts: This term we are working on the question "What plant life is grown on Waddawurung land?" Students will explore different art techniques while exploring Australian flora.	flora, fauna, environment, Wadawarrung, indigenous, native, introduced	Talk about plants you see in the community. Ask questions about the origin of the plant ie introduced or native. Talk about the names of plants that you know.
Performing Arts: This term we are working on the question "How can we bring the pages of a book to life through dance?" Students will look at different types of dances and work on choreographing their own dance based on a book.	Choreograph, dances, safe dance practices, body, energy.	Show your child a dance that you grew up with e.g. for Mrs Jenkins it would be the Nutbush. Copy the dance with your child and talk about the idea behind the dance.
STEM: This term we are working on the question "How can we design healthy, safe and sustainable food solutions from seeds?" Students will explore how to sustainably grow something from seeds.	Sustainable, healthy, design, seed base foods, processed, unprocessed.	When shopping with your child, talk to your child about what items may have come from seeds including packaged foods e.g. how are chips created.

Don't forget

Important dates and reminders...

- Tuesday 21st July : Parent Teacher Conferences
- Wednesday 22nd July : 3-6 Athletics day
- SEL incursion True North weeks 6-9
- Inquiry Excursion: Booln Booln cultural centre on Wednesday 19th
- August 2026. **Payment Due 10th August.**
- Friday 14th August : Curriculum Day

- Year 5 -

Curriculum Newsletter - Term 3

Weeks 1-5

What will students be learning?

Key learning	Key vocabulary	How you can support learning at home
Inquiry: This term, students will investigate the inquiry question: How do natural disasters and extreme weather events impact the Earth, and how do humans respond? They will explore a range of natural disasters, including bushfires, floods, earthquakes, volcanoes and tsunamis, and investigate where these events occur in Australia and around the world. Students will examine the natural processes that cause these disasters, discover how communities prepare for and reduce their impacts, and explore the ways people respond and recover when disasters occur.	cause & effect process prevent prepare respond recover	• Research a recent natural disaster and discuss with your child • Watch news stories about natural disasters and talk about how communities prepare for, respond to and recover • Encourage your child to practise their geography skills using maps or globes to explore places around the world.
Maths: In Term 3, students will spend an extended period developing their understanding of fractions, decimals and percentages. They will begin the term with a two-week unit on probability, where they will identify possible outcomes and their likelihood, as well as conduct chance experiments. Students will then build on this learning by applying their knowledge of fractions to probability. Throughout the remainder of the term, they will investigate different ways to represent fractions, including exploring equivalent fractions and their relationships to decimals and percentages.	fraction decimal percentage equivalent likelihood impossible unlikely even chance likely certain	• Encourage your child to identify fractions, decimals and percentages in everyday life, such as when shopping or cooking. • Play simple games involving chance, such as rolling dice or flipping coins, and discuss the likelihood of different outcomes. • Practise reading and comparing fractions, decimals and percentages together using supermarket catalogues, sports statistics or recipes.
Reading: Students will start the term by investigating figurative language in texts and exploring the impact these language choices have on the reader. They will follow this with a mini author study focusing on Jackie French's Natural Disaster series, exploring how authors craft stories and develop meaning. Students will examine narrative voice and point of view, the author's purpose and perspective, recurring themes and make inferences about characters, events and the deeper messages within texts.	figurative language impact author's voice point of view	• Encourage your child to notice and discuss figurative language in books, movies or songs and explain the effect it has on the audience. • Read and discuss stories together, asking questions about the characters, their choices and what messages the author may be sharing.
Writing: Students will begin by exploring a variety of poem types, identifying their features and creating their own poems using descriptive and figurative language. They will then move into informative writing, where they will use research from a range of sources to gather and organise information before writing their own information texts. Throughout this unit, students will focus on the writing trait of organisation, learning to structure their writing with clear introductions, logically sequenced ideas, paragraphs, headings and other text features to support the reader.	poetry figurative language research source organisation	• Encourage your child to read a variety of texts, including poems, information books and online articles, and discuss the features they notice. • Discuss how information is organised in everyday texts, such as websites, books, recipes or news articles, and how headings and sections help the reader.

What's happening in specialist classrooms? Grade 5

Key learning	Key vocabulary	How you can support learning at home
PE: How can we use our unique strengths to develop our own and others' skills in net and wall games? We can use our unique strengths to improve our own skills and support others in net and wall games. By encouraging and learning from each other, everyone can grow and succeed.	Strengths Teamwork Support Encouragement Communication Cooperation Confidence	Encourage your child to practise skills with family members by taking turns, giving positive feedback, and celebrating effort as well as improvement. Playing simple games together using a soft ball, balloon, or rolled-up socks helps build confidence, teamwork, and communication.
Visual Arts: This term students will be exploring the question "What connects me to this place?" We will look at how our First Nations people show their connection to their place and use these strategies to represent our own connection.	connection, Indigenous, culture, memories	Talk about what is important to your child. Ask questions like "What are important memories?", "Why is this item special to you?" and "What makes you unique?"
Performing Arts: This term students will be exploring the question "How do we use drama to teach others our Ngarri values?" Students will learn to read and use scripts, use different expressive skills and create a piece of drama to share with other students.	Drama, scripts, elements of drama – tension and conflict, expressive skills.	Watch an episode of a tv show with your child. Ask them to retell the story and what the moral or lesson may be. Discuss how tv shows, movies or pieces of drama can help us share ideas and teach others.
STEM: This term students will be exploring the question "How can design and technology help us grow food and care for the environment?" Students will learn and explore technologies that help plants grow,	design technology, sustainable materials, components, prototype processes, tools	Talk about sustainable technologies used in everyday life and different ways we can save water, recycle and reduce waste

Important dates and reminders...

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- **Parent Teacher Conferences - Tuesday 21st July**
- **Yr 3-6 Athletics Days - Wednesday 22nd July**
- **Pajama Day - Friday 24th July**
- **Curriculum Day - Friday 14th August**
- **Science Week - Week 6**
- **Book Week - Week 7**
- **PrimeSCI! Earthquakes and Volcanoes Incursion - Wednesday 2nd September**

Don't forget

Year 6

Curriculum Newsletter - Term 3

Weeks 1-5

What will students be learning?

Key learning	Key vocabulary	How you can support learning at home
In Inquiry , students will be investigating the question: "What is true cost?" Students will discover what is the story behind the products we use, how they get to the store shelf and how do our choices as consumers impact people, communities, and the environment. In Week 3 of this term, students will hosting a Bake Sale Fundraiser. Students will be creating flyers and encouraging consumers to purchase and come to the sale.	Economy, supply, demand, productivity	To support students at home, we encourage you to have discussions about how items purchased just don't appear in the pantry, fridge or household, that items hold value and how value changes over time.
In Reading , students will be developing their comprehension skills by learning and applying the Question-Answer Relationship (QAR) strategy. They will practise identifying different types of questions and where to find the answers using a range of reading materials, including books, newspapers, advertisements, and commercials. This will help students become more confident, thoughtful and independent readers.	questions, right there, literal, actual	To support your child at home, we encourage you to support them in continuing to read challenging texts every night, and recording their reading in their journal. Students should continue to broaden their understanding of the text by using the 'Peel the Fruit' template to peel back key information.
In Writing , students will develop their persuasive writing skills by creating a persuasive letter to local producers, including butchers, bakers and farmers, requesting donations for our Year 6 sausage sizzle. Students will also participate in short persuasive debates, where they will present convincing arguments and encourage others to vote for their ideas and opinions.	persuade, audience, target	To support your child at home we encourage you to discuss everyday topics with your child and encourage them to share and justify their opinions using strong reasons and persuasive language.
In Maths , students will begin by learning about money, including adding and subtracting amounts, calculating change, and exploring the concept of true cost through real-world experiences such as our Year 6 Bake Sale. From Week 3, students will commence their unit on fractions, decimals and percentages, where they will learn to convert between each form and make meaningful connections to money and everyday financial situations.	money, decimals, percentages, fractions	To support your child at home we encourage you to involve your child in everyday shopping by looking at supermarket catalogues or apps such as Coles or Woolworths, calculating the total cost of items, working out change, and discussing which products offer the best value for money.

Year 6 Graduation Bake Sale - Buy/Bake and Donate on
Thursday 30th of July Full List of Ingredients Required

What's happening in specialist classrooms? Year 6

Key learning	Key vocabulary	How you can support learning at home
PE: How can we use our unique strengths to develop our own and others' skills in net and wall games? We can use our unique strengths to improve our own skills and support others in net and wall games. By encouraging and learning from each other, everyone can grow and succeed.	Strengths Teamwork Support Encouragement Communication Cooperation Confidence	Encourage your child to practise skills with family members by taking turns, giving positive feedback, and celebrating effort as well as improvement. Playing simple games together using a soft ball, balloon, or rolled-up socks helps build confidence, teamwork, and communication.
Visual Arts: This term students will be exploring the question "What connects me to this place?" We will look at how our First Nations people show their connection to their place and use these strategies to represent our own connection.	connection, Indigenous, culture, memories	Talk about what is important to your child. Ask questions like "What are important memories?", "Why is this item special to you?" and "What makes you unique?"
Performing Arts: This semester students will be exploring the question "How can we celebrate our time at Ngarri through music and dance?" This term we will focus on making a piece of music using different instruments and online resources such as Garageband.	Instruments, meter, pitch, dynamics, tempo, timbre, formal notation, stave.	If students have their own iPad, ask them to explore Garageband at home and have a go making their own piece of music. Also talk to your children about the different sounds they like at Ngarri and how they could use these in a piece of music.
STEM: This term students will be exploring the question "How can design and technology help create a greener future?" Students will explore how technology can reduce waste, conserve resources and protect the environment	Capillary action environment Water conservation Efficiency Testing Modification	Encourage your child to share their understanding about the questions below: • What does a greener future look like? • How can design and technology help protect the environment?

Don't
forget

Important dates and reminders...

- **Tuesday 21st July : Parent Teacher Conferences**
- **Wednesday 22nd July : 3-6 Athletics day**
- **Wednesday 22nd July : Regional Hockey**
- **Thursday 30th July : Year 6 Bake Sale**
- **Friday 14th August : Curriculum Day**



NGARRI **BOOK DRIVE**

We are kindly asking for donations of high quality books appropriate for students from Foundation to Year 6 to add to our classroom libraries. We ask that these books are in good condition for students to enjoy.

**Donations can be dropped off at the front office.
Thank you!**



NGĀ URI WHAI ORANGA

KAPA HAKA • PUNA REO • WĀNANGA • AND SO MUCH MORE!

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GROWING STRONG TAMARIKI THROUGH
CULTURE, LANGUAGE & IDENTITY

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WHAT WE OFFER:

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-  WĀNANGA &
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-  ARTS, CRAFTS &
CREATIVE ACTIVITIES
-  MĀORI HISTORY &
MĀTAURANGA MĀORI
-  WHANAUNGATANGA &
COMMUNITY CONNECTIONS
-  LEADERSHIP &
PERSONAL DEVELOPMENT
-  CAMPS, EVENTS &
CULTURAL EXPERIENCES

HE NGĀKAU WHAKAITI, HE URI WHAIORANGA

 MELBOURNE,
AUSTRALIA

 CONTACT:
GUSSY 0481 170 301

 EMAIL:
nuwtamariki@gmail.com

 FACEBOOK:
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Ngarri
PRIMARY SCHOOL

Inspiration starts here

TAMIL SCHOOL ADMISSION



VTA Tamil School - Manor Lakes Campus

LET'S LEARN TAMIL 2026 ADMISSIONS OPEN

Open for enrollment throughout the year.
Students can be enrolled in any term.

Australian government accredited language school



From Prep to VCE.

Classes every Saturday 9:30 am to 12:30 pm
during school terms.

Location: Ngarri Primary School,
70 Holyoake Parade, Manor Lakes

What we Offer:

- Fun & safe environment
- Ideal Student Teacher Ratio
- Activities based integrated curriculum

☎ 0458 726 954
Dhakshi Prasanna

☎ 0403 374 401
Selva

✉ ml.coordinator@vtatamilschool.org.au

🌐 https://docs.google.com/forms/d/e/1FAIpQLSdADZjOAJJoToGgVXXxHBS7Qe4IZ_JXjuigO_SILnMO-LRISEUA/viewform

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**REGISTER
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Limited time only. Applies to new registrations only

Music Bus

Classes offered are:

Keyboard Ukulele
Drums Guitar

Lessons:

Will be 30 minute duration - once per week
held in the hi tech music classroom on wheels on our site



The Music Bus has opened their term 2 enrolments and are inviting new students to apply. Classes offered are: . Keyboard (Prep-y6).

Ukulele (Prep-y6).

Drums (y1-y6).

Guitar (Y2-y6)

Lessons are: * be 30 minute duration - once per week * held in the hi tech music classroom on wheels on our site * cost \$22 per week (\$24 drums) payable by the term on commencement If you wish to take part please complete this expression of interest form

<https://app.smartsheet.com/b/form/ee4627a5204c46158e1ab17e7c8069c6> .

Classes offered are: Keyboard Ukulele Drums Guitar



FREE TRIAL Exclusive Offer for NGARRIPRIMARYSCHOOL

We're excited to invite your child to a **FREE** trial basketball class, available for a limited time only! This special offer is open exclusively to students from Ngarri PS, giving them the chance to try basketball in a fun, encouraging, and

skills-focused environment.

Why Join?

- ✓ Develop confidence and teamwork
- ✓ Build coordination and fitness
- ✓ Learn basketball skills in a supportive setting
- ✓ Make new friends and have fun!



Training days **Tuesdays** and **Thursdays**



0431 019 577 / 0420 572 877

21

www.stepupbasketballacademy.com.au

Community News



White Belt Taekwondo Enrolment

Quick guide to beginners program
at Manor Lakes & Ngarri Branches
of City West Taekwondo

WHITE BELT TRIAL CLASSES

FIRST 3 WEEKS OF
EACH SCHOOL TERM
ONLY

Mini Stars - 5-7 years

Juniors 8-12 years

Seniors 13+ years



01

Watch a class

Come on down to meet, chat and see us in action!

Reserve your position

Pay a \$40 deposit to reserve 2 trial classes - and we'll give you 2 FREE lessons too!

02

03

Maximum 4 week trial period

Join in. Wear stretchy, weather-appropriate sports clothes to trial classes. Wear flip flops and bring a water bottle too!

Club Membership

Complete and return the Membership form and pay the once off \$99 Lifetime Membership Fee

04

Insurance & Registration

Complete the annual insurance registration and payment according to age.

05



Let's Go! Work hard, have fun and get fit as we get ready for belt progression!

Chief Instructor,
Anthony D'Rosario 5th Dan:
0419 598 874





SAFE RIDES. HAPPY KIDS.

Peace of mind for parents. ❤️

SafeDrop is a dedicated school transport service to **Ngarri Primary School**, providing safe, reliable and stress-free pickups and drop-offs.



**PROUDLY SUPPORTING
STUDENTS OF
NGARRI PRIMARY SCHOOL**



**SAFETY IS
OUR PRIORITY**

Every ride is planned with care, professionalism and your child's wellbeing in mind.



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- ✓ Reliable & Punctual
- ✓ Peace of Mind
- ✓ Hassle-Free Mornings
- ✓ Trusted by Local Families
- ✓ Supporting Ngarri Primary School



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